Teachers' feedback form, Berhampore College

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

* Indicates required question

1. Email *

2. 1. Department *

3. 2. Syllabus is suitable to the course *

Mark only one oval.





) Poor

4. 3.Syllabus is need based *

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

5. 4. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

Mark only one oval.



6. 5. Course content is followed by corresponding reference books/materials *

Mark only one oval.

Excellent
Excellent
Very Good
Good
Average
Poor

7. 6. The course/syllabus has good balance between theory and Lab. *

Mark only one oval.



8. 7. The course/syllabus of this subject increased my knowledge and perspective in the subject area. *

Mark only one oval.

Excellent
Very Good
Good
Average
Poor

9. 8. The course/programme of studies carries sufficient number of optional papers. *

Mark only one oval.



10. 9. The book prescribed /listed as reference materials are relevant,updated and appropriate. *

Mark only one oval.

Excellent
Very Good
Good

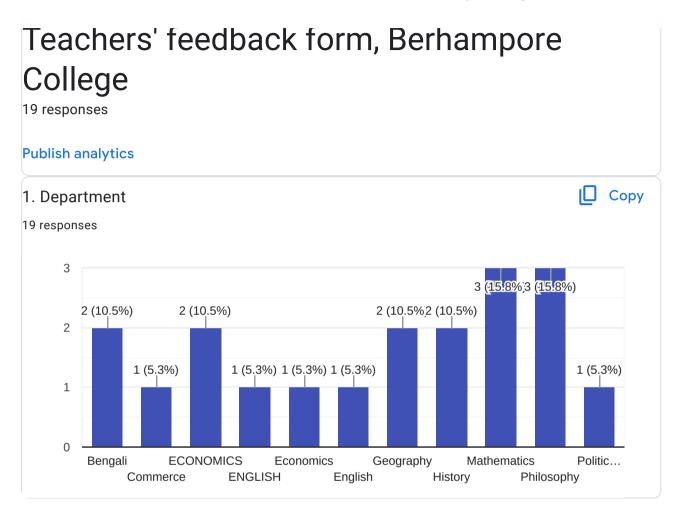
Average

🔵 Poor

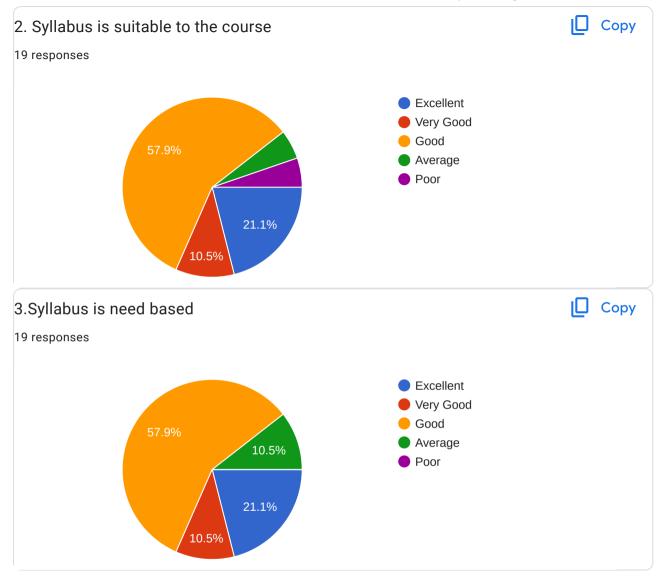
11. Any comments/ suggestion

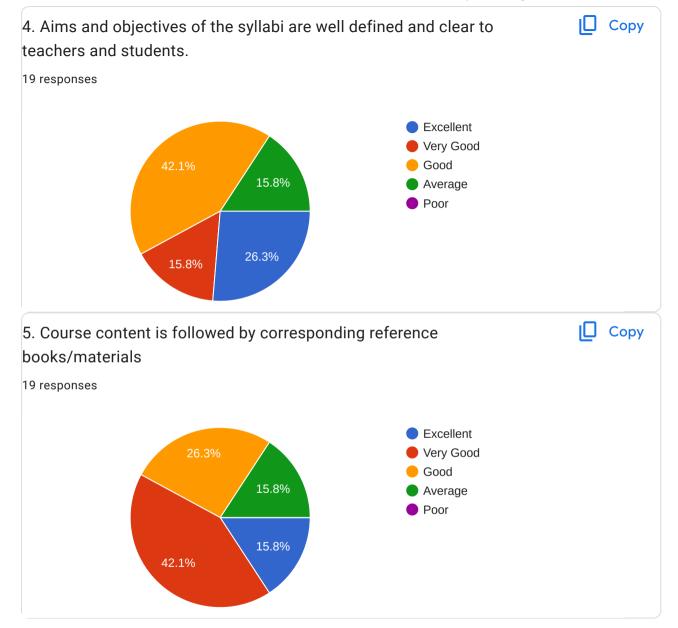
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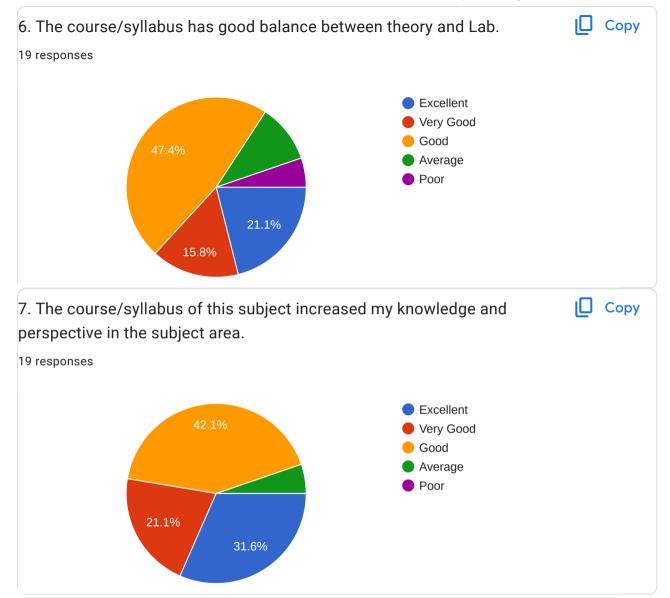
Google Forms

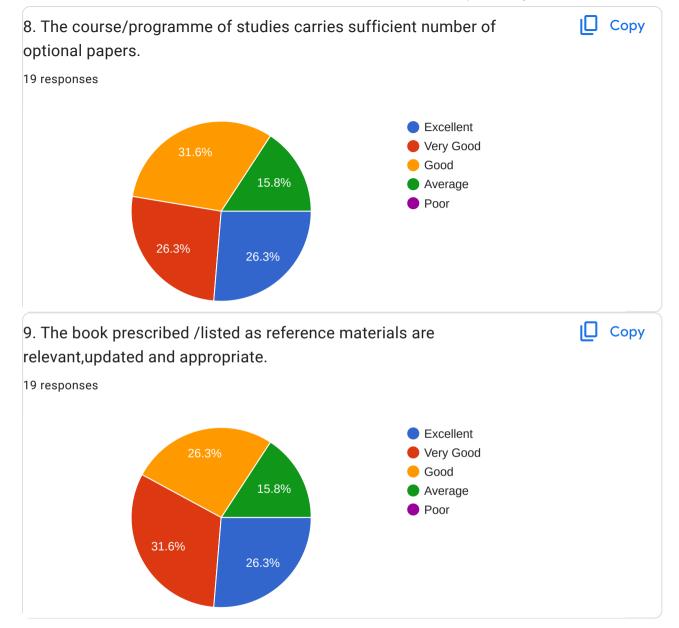


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Any comments/ suggestion 10 responses No Nil NO No Comment UG syllabi of English in 1st semester, should be made more student- oriented . The syllabus is burdening the student with theory and they are becoming reluctant to study. There should be inclusion of Poetry, prose and drama, rather than only theory in 1st semester . No N.A. We need more reference books Everything is fine. The syllabus committee should remember that any syllabus must be applicable to present-day perspectives, not based on old traditional periods. Institutions should focus on distributing the syllabus properly within the faculties. This distribution should not be aimed at profit maximization or other purposes.

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